

AP Human Geography Summer Assignment 2018

AP Human Geography on Schoology

The first step for this course is to join the AP Human Geography course on Schoology. The access code is TGFCW-KDHC7. This will be the easiest way to reach me over the summer, especially if you have questions about your summer assignment.

CREATING A GEOGRAPHY PORTFOLIO

Your first task is to acquire a decent-sized (2" +) three-ring binder notebook for your Geography portfolio. The following assignments need to be collected in your portfolio and will be checked for completion on the first day of class. All parts of the assignment must be completed by hand. Work that is deemed not legible or presentable will be returned and considered late at that point. If you are uncertain about anything, it is best to contact me before proceeding, rather than having the work returned and being penalized for being late.

Vocabulary Words

The first section of your portfolio should be for terms and words. Provided below are a list of words and terms you'll need to know from the first unit of the syllabus. The following is how you are expected to work with words you will amass over the year. In your portfolio

- i. *Define the word (look for the geographic definition)*
- ii. *Play with the word (Find an example or a synonym for the word. Antonyms are nice too.)*
- iii. *Draw an icon or image to help you remember the word (think metaphorically; they're your icons)*
- iv. *Compose a factual sentence correctly using the word*

1. Agricultural density
2. Arithmetic density
3. Base line (townships)
4. Cartography
5. Concentration
6. Connections
7. Contagious diffusion
8. Cultural ecology
9. Cultural landscape
10. Culture
11. Density
12. Diffusion
13. Distance decay
14. Distribution
15. Environmental determinism
16. Expansion diffusion
17. Formal region (or uniform or homogeneous region)
18. Functional region (or nodal region)
19. Geographic Information System
20. Global Positioning System
21. Globalization
22. Greenwich Mean Time
23. Hearth
24. Hierarchical diffusion
25. International Date Line
26. Land Ordinance of 1785
27. Latitude
28. Location
29. Longitude
30. Map
31. Mental Map
32. Meridian
33. Parallel
34. Pattern
35. Physiological density
36. Place
37. Polder
38. Possibilism
39. Prime Meridian
40. Principal Meridian
41. Projection
42. Region
43. Regional (or cultural landscape) studies
44. Relocation diffusion
45. Remote sensing
46. Resource
47. Scale
48. Section
49. Site
50. Situation
51. Space
52. Space-time compression

- 53. Stimulus diffusion
- 54. Toponym
- 55. Township

- 56. Transnational corporation
- 57. Uneven development
- 58. Vernacular region (or perceptual region)

Creating Maps: Relative Location and Absolute Location

The second section of your portfolio will be for maps. One of the foundational skills needed in AP Human Geography is understand the organization of the countries of the world, and how they form regions. Create the following maps. You may draw these maps by hand, or you may draw them over a blank map of the world or a region. **You may not, however, find an existing region map and simply print and/or color it in.** Include geographic information you think may be pertinent. By creating the map, you will take part in the long tradition of cartography, and this will help you to understand the nations of the world, and their relationship to one another. (You should have a total of 21 maps in your portfolio).

- | | | |
|--------------------|-----------------------|------------------------|
| 1. SEATO | 8. Southern Europe | 15. African Union |
| 2. NATO | 9. The Arab League | 16. Southwest Asia |
| 3. Central America | 10. The Mediterranean | 17. The Balkans |
| 4. The Caribbean | 11. Northern Europe | 18. Sub-Saharan Africa |
| 5. Eastern Europe | 12. North Africa | 19. South Asia |
| 6. South America | 13. Southeast Asia | 20. The Caucasus |
| 7. The Middle East | 14. European Union | 21. Horn of Africa |

Country Portfolio

The third section in your portfolio should be designated for your country profiles. Throughout the course of the year you will be our resident EXPERT on these nations and their region of the world. You must email or **message me on Schoology** to get your countries approved before you begin (aclarke@pleasantviewsschool.com). Only one student will be allowed to work on any given country, and they will be approved on a first-come, first-served basis. Please contact me by Friday May 25 with your country requests, and have alternatives selected in the event someone else selected any of your top three choices. The criteria for selecting countries is as follows:

- 1. You cannot have any familial ties with the countries
- 2. You may not select the United States
- 3. One of the three countries must be a predominantly Muslim country
- 4. One of the three countries must be a developing country
- 5. One of the three countries must be a developed country
- 6. All three countries must be in different regions of the world
- 7. All three countries selected must have different official languages

The data for your country profiles can be found in CIA World Factbook

(<https://www.cia.gov/library/publications/resources/the-world-factbook/index.html>). The information to be included in each country profile is as follows

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> 1. Total Population 2. Age Structure <ul style="list-style-type: none"> I. 0 – 14 yrs: II. 15 – 24 yrs: III. 25 – 54 yrs: IV. 55 – 64 yrs: V. Over 64 yrs: VI. Median age: 3. Health Indicators <ul style="list-style-type: none"> I. Physician Density: II. HIV – living with – : | <ul style="list-style-type: none"> 4. Dominant ethnic group 5. Dominant language 6. Dominant religion 7. Colonial History <ul style="list-style-type: none"> I. Colonizer? What were the colonies II. Colony? Who was the colonizer(s) 8. HDI 9. GDP <ul style="list-style-type: none"> I. GDP per capita: | <ul style="list-style-type: none"> II. GDP per sector - <ul style="list-style-type: none"> i. Primary: ii. Secondary: iii. Tertiary: 10. Unemployment rate 11. Largest export partner 12. Consumption <ul style="list-style-type: none"> I. Number of telephones: II. Number of cellular phones: |
|---|---|---|

III. *Number of internet users:*

IV. *Electricity consumption:*

V. *Petroleum products consumption:*

VI. *Natural gas consumption:*

13. Trade

I. *Exports in dollars:*

II. *Export commodities:*

III. *Imports in dollars*

IV. *Import commodities*

In addition to your country profiles will also locate and read at least five news articles pertaining to each of your three selected countries. For each country, you must obtain articles related to five of the following topics:

1. Population and Health
2. Migration
3. Folk and Popular Culture
4. Languages

5. Religions
6. Ethnicities
7. Political Geography
8. Food and Agriculture

9. Development
10. Industry and Energy
11. Services and Settlements

For each article

- Write a paragraph (50-100 words) summarizing the content and explaining how it illustrates our understanding of geography (or perhaps how it might illustrate the diminishing importance of one's location on the planet).
- Keep a copy of the article and the bibliographic information (see Purdue's OWL for citing news sources.)
- Keep these in your Geography portfolio.

Suggested sources of International News on the web are:

- New York Times International News: <http://www.nytimes.com/pages/world/>
- International Herald Tribune: <http://www.iht.com>
- BBC World News: <http://news.bbc.co.uk/hi/english/world/>
- The following Washington Post site makes life particularly easy by organizing articles by country: <http://www.washingtonpost.com/wp-dyn/world/search/list/index.html>